



Reception Curriculum Overview



	Autumn 1 (6.5 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 week)	Summer 2 (7 weeks)
Theme	Marvellous Me	Let's Celebrate	Destination Outer Space	Terrific Tales	Come Outside	Amazing Animals
Topics	Starting school My new class Ourselves My family Being kind	Celebrations Halloween Diwali Bonfire Night Christmas Seasonal changes	Space Planets The world	Traditional tales World Book Day	Plants and flowers Planting seeds Seasonal changes	Life cycles Habitats Minibeasts Under the sea Safari Farm
Key Texts	Fill a Bucket A Little Bit Brave The Very Hungry Worry Monsters Zog The Colour Monster Happy To Be Me The Family Book	Room on the Broom The Leaf Thief Robin Red Vest	Here We Are The Way Back Home	Gingerbread Man The Three Little Pigs	The Tiny Seed Bloom	Things With Wings Somebody Swallowed Stanley Tiddler The Ugly Five The Lion Inside What the Ladybird Heard
Nursery rhymes, songs and poetry	Head, shoulders, knees and toes If you're happy and you know it Good to be me Harvest songs	Five little speckled frogs Humpty Dumpty Nursery Rhyme Week Christmas songs	Miss Polly had a dolly The wheels on the bus Row, row, row your boat	Hickory dickory dock When Goldilocks went to the house of the bears Easter/spring songs	Ring-a-ring-a-roses It's raining, it's pouring I hear thunder	Incy wincy spider Down in the jungle Old MacDonald
Communication and Language	Use longer sentences of four to six words. Understand how to listen carefully and why listening is important. Listen carefully to rhymes and songs, paying attention to how they sound.	Listen to and talk about stories to build familiarity and understanding. Use new vocabulary through the day in different contexts. Listen and respond to questions about key texts.	Listen to and talk about selected non- fiction to develop a deep familiarity with new knowledge and vocabulary. Ask questions to find out more and to check they understand what has been said to them.	Learn rhymes, poems and songs. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.	Connect one idea or action to another using a range of connectives. Connect one idea or action to another using a range of connectives Describe events in some detail.	Describe events in some detail. Articulate their ideas and thoughts in well- formed sentences. Use talk to help work out problems and organise thinking.

PSED	Manage their own needs.	See themselves as a valuable individual.	Express their feelings and consider the feelings of others.	Build constructive and respectful relationships.	Identify and moderate their own feelings socially and emotionally.	Show resilience and perseverance in the face of challenge.
Literacy	Write some letters accurately. Write some or all of their name.	Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school's phonic programme.	Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Spell words by identifying the sounds and then writing the sound with letter/s.	Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.	Re-read what they have written to check that it makes sense.
Maths (Power Maths)	Unit 1: Numbers to 5 Unit 2: Comparing groups within 5 Unit 3: Shape (3D and 2D shapes) Unit 4: Change within 5 Unit 5: Number bonds within 5 Unit 6: Space		Unit 7: Numbers to 10 Unit 8: Comparing numbers within 10 Unit 9: Addition to 10 Unit 10: Measure (length, height and weight) Unit 11: Number bonds to 10 Unit 12: Subtraction Unit 13: Exploring patterns		Unit 14: Counting on and counting back Unit 15: Numbers to 20 Unit 16: Numerical patterns Unit 17: Shape (composing and decomposing shapes) Unit 18: Measure (volume and capacity) Unit 19: Sorting Unit 20: Time	
UTW (Plymouth)	All about me Colour	Celebrations Seasons	People who help us Keeping healthy	Traditional Tales Materials	Minibeasts and Growing	Under the Sea Animals
Food technology	Colourful mixing biscuits	Gingerbread men	Coconut rice cake	Cornflake nests	Fruit kebabs	Oat cookies
Expressive arts and design (Access Art)	Finding Circles Collecting, Arranging, Drawing Autumn Floor Textiles Fruit and Veg Head Hands, Feet and Flowers	Night Time Collage Repeat Pattern Printing Roller Marbled Hole Punch Sketchbook	Explorer's Book: Collecting Colour Printing with String Cardboard Creations Galaxy Painting Movement Maps	Prop Making for Toys DrawAble: Creating a Book World by Rose Feather Burton Hathow Ducklings How To Clay Play	Still Life Compositions To Colour... Collaging with Wax Crayon Rubbings T-Shirt Paintings Imaginary Landscapes Transforming Objects	Shells: Observational and Imaginative Drawing World in a Matchbox Insect Hotels Painting the Savannah

					Drawing on Pebbles to Make Treasured Fossils	
Artist focus	Pablo Picasso	Alma Thomas	Andy Warhol	Yayoi Kusami	Georgia O'Keeffe	Claude Monet
Physical development	Changing and dressing	Movement	Gymnastics	Dance	Ball skills	Athletics
Events	Roald Dahl Day International Dot Day Harvest Festival Black History Month	Halloween Diwali Bonfire Night Christmas	Chinese New Year LGBT History Month NSPCC Number Day Mental Health Week	World Wildlife Day World Book Day British Science Week Mother's Day Comic Relief St Patrick's Day Sign Language Week Easter	Earth Day World Bee Day	Pride Month Father's Day Teddy Bear Picnic Day