



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Quality of PE improved across the school Wide range of activities provided both during school hours and in after school clubs. Significant increase in inter-school competition for KS2 Parent fitness sessions held Pupil voice indicates a high profile of sport across school Daily Mile trial Swimming teacher employed to ensure progression of swimming; beyond the statutory requirement of 25m Increase the percentage of children who can swim competently, confidently and proficiently, beyond 25m Develop the 'key' sports within our school to show progression of skills and identify club links for identified children 	<ul style="list-style-type: none"> Share good practice of teachers' strengths in all areas of PE Increase the inter-school competition for KS1 Further develop parental involvement in physical activity in school Improve links with outside clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £17,760.00	Date Updated: 10/11/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 57.8%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure class-based physical activities for KS1: e.g. Jump Start Jonny • CPD for all staff and lunch time organisers to ensure planned physical activities are happening daily in the playground • Years 3/4/5/6 attend weekly 40 minute swimming lessons 	<ul style="list-style-type: none"> • SLT to research and plan CPD for classroom-based physical activity sessions, for indoor use • EYFS leader to timetable Jump Start Jonny sessions for EYFS • Swimming timetabling; pool hire; transport bookings; purchasing swimming awards 	£10,260.00	<ul style="list-style-type: none"> • Pupil voice • SLT meeting feedback • Teacher feedback • Lesson observations • Progression in swimming ability • Increase in swimming awards 	<ul style="list-style-type: none"> • Swimming tracker • Fully embed: Jump Start Jonny; Active School Planner a activities • Track children’s health progress through CHAMPS programme

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop the 'key' sports within our school to show progression of skills and identify club links for identified children Use the more able children to further develop their peers (coaching/leader skills) Identify areas of work/ careers that link with PE in order to develop children for the next stage in their education 	<ul style="list-style-type: none"> PE Lead to map PE competitions to fit in line with curriculum and After School Clubs PE Lead to invite the more able to clubs and inter school competition Form links with local clubs where possible 	£1000	<ul style="list-style-type: none"> Numbers of pupils accessing and what the impact has been. Changes to data as a result Pupil Voice – changed opinions around sport and PE. 	<ul style="list-style-type: none"> Utilise existing staff such as pastoral staff or TAs to deliver breakfast club which targets some of the poor attenders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Incorporate Salford Red Devils Foundation into the weekly PE programme, including after school clubs to enable pupils to access alternative activities. Chris Yates – sports coach and club scout 	<ul style="list-style-type: none"> Reflect on current extra-curricular offer and the range of sports. Consider the children that attend - are the same children attending or do you have a range of year groups and different children? Pupil voice to be used to influence the offer. Identify children who are more able and link them with outside clubs 	£10,164	<ul style="list-style-type: none"> Numbers of pupils attending clubs and how you have targeted particular students to give a broad range of opportunities. Links with clubs made Children competing for clubs out of school 	<ul style="list-style-type: none"> Sessions used as CPD for teachers to upskill in these areas and implement in own teaching. Maintain relationships with clubs, once formed Raise the profile of more able pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the participation number of pupils in competitive sports, both in and out of school, as a means of improving health and discipline. 	<ul style="list-style-type: none"> Use Manchester School's PE Association membership to increase participation in inter-school competition. Use intra-school competition to boost confidence and competence Travel costing 	£1850	<ul style="list-style-type: none"> Highlight how you have engaged with different children to give them opportunities. Number of competitions entered and number of children involved (do not double count) More success in competitions 	<ul style="list-style-type: none"> Look at a variety of activities and look at the SGO calendar in your area. Consider establishing friendlies with local schools where you can walk to limit transport costs.

Total funding allocated = £17,760

Total spend = £23,274

Cost allocated to main school budget = £5514