



"Aiming high to achieve success!"

Single Equality Policy

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1. EQUALITY STATEMENT

- 1.1 At Abbott Community Primary School, we are committed to ensuring equality of education and opportunity for all of our pupils, staff, parents and carers.
- 1.2 This is irrespective of race, gender, disability, faith or religion or socio-economic background.
- 1.3 We aim to develop a culture of inclusion and diversity in which all of those connected to the school feel proud of their identity and able to participate fully in school life.
- 1.4 The achievement of pupils will be monitored by race, gender and disability and we will use this data to support pupils, raise standards and ensure inclusive teaching.
- 1.5 We will tackle discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which champions respect for all.
- 1.6 At Abbott Community Primary School, we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here.

2. LEGAL DUTIES

- 2.1 As a school we welcome our duties under the Equality Act 2010. The general duties are to:
- 2.2 Eliminate discrimination
- 2.3 Advance equality of opportunity
- 2.4 Foster good relations
- 2.5 We understand the principal of the act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equality of opportunity.
- 2.6 We recognise understand and share knowledge promoting the equality of each of the 9 protected characteristics.
- 2.7 These include;
 - age (for employees not for service provision)
 - disability
 - race
 - sex (including issues of transgender)
 - gender reassignment
 - maternity and pregnancy

- religion and belief
- sexual orientation
- Marriage and Civil Partnership (for employees)

2.8 In order to meet our general duties, listed above, the law requires us to carry out some specific duties to demonstrate how we meet the general duties.

2.9 **These are to:**

2.9.1 Publish Equality Information – to demonstrate compliance with the general duty across its functions (We will not publish any information that can specifically identify any individual)

2.9.2 Prepare and publish equality objectives which we will review on an annual basis

2.9.3 Consult all our stakeholders in the development of our equality objectives and report on progress against our objectives on an annual basis

2.10 In order to do this effectively we will collect data related to the protected characteristics above and analyse this data to determine our focus for our equality objectives.

2.11 The data will be assessed across our core provisions as a school, but we will also analyse available data relating to the context of our local community, including hate crime data and demographic information. In relation to school provision we will pay particular attention to the following functions:

2.11.1 Admissions

2.11.2 Attendance

2.11.3 Attainment

2.11.4 Exclusions

2.11.5 Prejudice related incidents

2.12 Our objectives will detail how we will ensure equality is applied to the services listed above however where we find evidence that other functions have a significant impact on any particular group we will include work in this area.

2.13 We also recognise that our work on equality is central to the successful promotion of fundamental British Values, especially in relation to the values of respect and tolerance and the rule of law.

2.14 We will therefore ensure that our curriculum helps to prepare pupils for life in modern Britain and that we work proactively to address all forms of prejudice and discrimination, including derogatory and discriminatory language.

2.15 We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

2.16 **In fulfilling our legal obligations, we will:**

2.16.1 Recognise and respect diversity

2.16.2 Foster positive attitudes and relationships, and a shared sense of belonging

2.16.3 Observe good equalities practice, including staff recruitment, retention and development

2.16.4 Aim to reduce and remove existing inequalities and barriers

2.16.5 Consult and involve widely

2.16.6 Strive to ensure that society will benefit

3. OUR VISION STATEMENT

3.1 **"Aiming High to Achieve Success!"**

3.2 This is our vision for all of the children, staff and parents/carers at Abbott irrespective of race, gender, disability, faith or religion or socio-economic background.

3.3 We make all pupils, staff, parents/carers and visitors feel welcome irrespective of race, colour, creed or impairment and aims to identify and remove any barriers to people with disabilities.

3.4 Abbott Community Primary School is committed to equal opportunities and implementing the National Curriculum Inclusion Statement. This is demonstrated by the way we:

3.4.1 set appropriate learning challenges and targets for all pupils

3.4.2 are responsive to the diverse needs of pupils and staff

3.4.3 overcome potential barriers to learning and participation in all areas for individuals and groups of pupils

3.5 Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

3.6 This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

4. ADDRESSING PREJUDICE RELATED INCIDENTS

- 4.1 This school is opposed to all forms of prejudice and we recognise that children and young people who experience any form of prejudice related discrimination may fair less well in the education system.
- 4.2 We provide both our pupils and staff with an awareness of the impact of prejudice in order to prevent any incidents.
- 4.3 If incidents still occur we address them immediately and may seek support from the **Local Authority Equality Team.**

5. RESPONSIBILITY OF THE GOVERNING BOARD

- 5.1 To involve and engage the whole school community in identifying and understanding equality barriers and setting of objectives to address these.
- 5.2 To monitor progress towards achieving equality objectives.
- 5.3 To ensure that equality objectives are published and shared through relevant policies.
- 5.4 Ensuring that staff have access to appropriate training and resources.

6. RESPONSIBILITY OF THE HEAD TEACHER

- 6.1 As above but also including:
- 6.2 Promoting key messages to staff, parents and pupils about equality and what is expected of them and can be expected from the school in carrying out its day to day duties.
- 6.3 Ensuring that all of the school community receives adequate training to meet the need of delivering equality, including pupil awareness.
- 6.4 To ensure that all staff are aware of their responsibility to record report, and respond appropriately to prejudice related incidents.

7 RESPONSIBILITY OF THE SENIOR LEADERSHIP TEAM

- 7.1 To support the Head / Principal as above
- 7.2 Ensure fair treatment and access to services and opportunities.
- 7.3 To ensure that all staff are aware of their responsibility to record, report and respond appropriately to prejudice related incidents.

8 RESPONSIBILITY OF TEACHING STAFF

- 8.1 Help in delivering the right outcomes for all pupils.

- 8.2 To uphold the commitment made to pupils and parents/carers on how they can be expected to be treated.
- 8.3 Design and deliver an inclusive curriculum.
- 8.4 Ensure that you are aware of your responsibility to record, report and respond appropriately to prejudice related incidents.

9 RESPONSIBILITY OF NON TEACHING STAFF

- 9.1 Support the school and the governing body in delivering a fair and equitable service to all stakeholders.
- 9.2 Uphold the commitment made by the head teacher/principal on how pupils and parents/carers can be expected to be treated.
- 9.3 Support colleagues within the school community.
- 9.4 Ensure that you are aware of your responsibility to record, report and respond appropriately to prejudice related incidents.

10 RESPONSIBILITY OF PARENT/CARERS

- 10.1 To take an active part in identifying barriers for the school community and in informing the governing body of actions that can be taken to eradicate these.
- 10.2 To take an active role in supporting and challenging the school to achieve the commitment given to the school community in tackling inequality and achieving equality of opportunity for all.

11 BREACHES

- 11.1 Breaches to this statement will be dealt with in the same ways that breaches of other school policies are dealt with, as determined by the head teacher and governing body.

12 MONITORING AND REVIEW

- 12.1 Every four years, we will review our objectives in relation to any changes in our school profile.
- 12.2 This policy will be present to the full Governing Board for approval every 4 years.
- 12.2 The objectives identified can be amended earlier if required or in line with any route of improvement needed within the school

Appendix A

Related Policies and Documents:

The Key Model Policy

School Policies:

ACPS-007 SRE/Anti Bullying Policy

ACPS-008 SEND Policy

Accessibility Plan

DFE Guidelines:

Equality Act 2010: Guidance