

Links with the elderly through a system of 'pen pals'  
Initiate and develop a transition project to support pupils from local school attending our after school care and those from EYFS pre-school.  
Further develop the Abbott Working Party, with a focus on parent communication strategies.  
Research and develop behaviour management systems in Upper Key Stage 2, based on moral thinking and choices.

Further develop and implement Abbott Passport & Skills Builder.

Share pupil character development initiatives through EYFS Cluster, Wellbeing Cluster and MMU Hub.

Ensure mental health and wellbeing of staff and pupils is monitored and supported in current COVID-19 climate.

Senior and Middle leaders to further develop professional leadership skills to further benefit staff, children and parents.

Head Teacher to further develop support staff across the school.

Through a clear recovery plan and curriculum, leaders continue to secure pupil attainment at current levels or better and maintain and further develop enrichment at Abbott.

Ensure that all staff have a comprehensive understanding of the new statutory and non-statutory EYFS Framework and curriculum.

Develop and utilise a robust assessment process, in line with new EYFS Framework and curriculum guidance.

To further develop the transition process from previous settings to Nursery and Reception to Year 1.

Further develop the intent of the Blended Learning programme, including staff CPD.

Guided Reading Training for all staff to further implement strategies to challenge the more able pupils.

Teacher CPD for KS2 writing, including grammar for writing training and newly adapted writing assessment.

Further develop and adapt assessment documents and tracking grids to reflect 'milestones'.



**Making our school even better in 2020-2021**